

Savannah-Chatham County Public School System CASE STUDY



BACKGROUND

The Savannah-Chatham County Public School System, located in Savannah, Georgia, aimed to provide students with an interactive learning experience while effectively tracking their progress. Before implementing Little Sponges®, the district faced challenges tracking progress and providing engaging Spanish lessons and practice opportunities in the classroom and at home.

In the academic year 2024-2025, students in 2 elementary schools demonstrated substantial growth (based on the pre- and post-assessment results).

GOALS



Support students in developing strong vocabulary and effective communication skills in Spanish.



Offer an engaging and meaningful approach to language learning that builds proficiency while meeting the diverse needs of students.



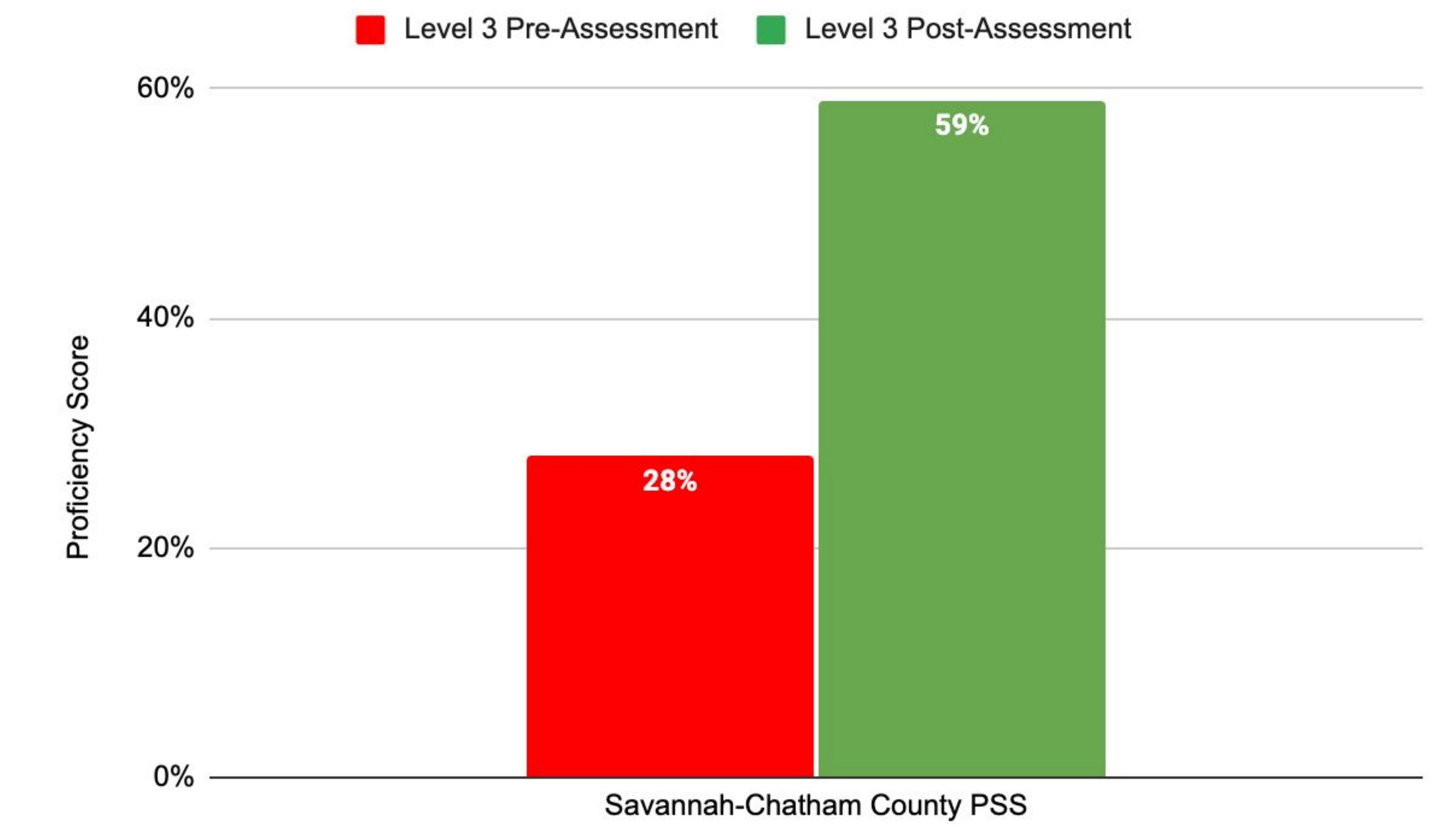
Measure ongoing progress and gain actionable insights from real-time data to personalize instruction.



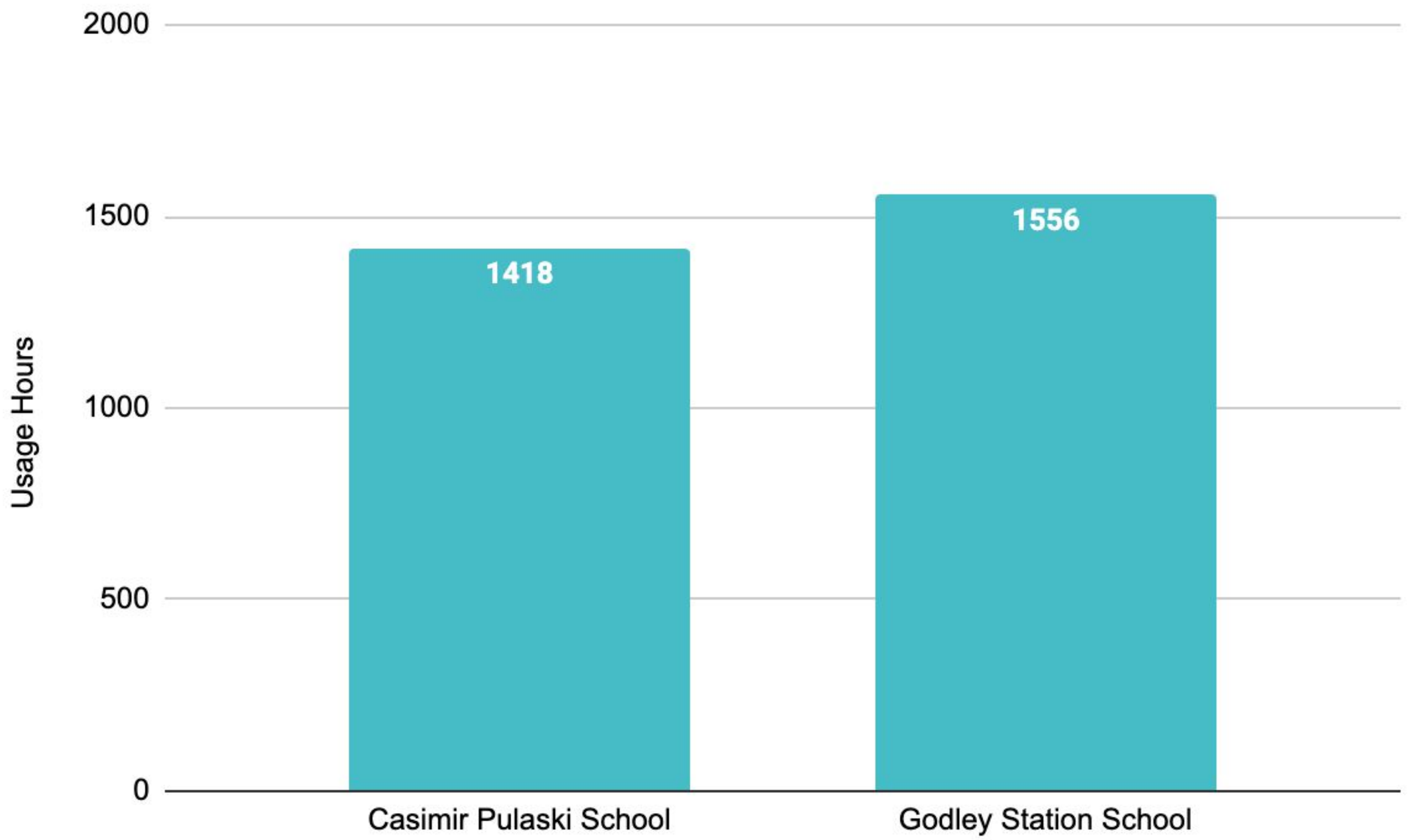
Engage parents to support learning at home, strengthen cultural connections, and reinforce language development beyond the classroom.

Little Sponges Implementation Results

111% Increase in Spanish Proficiency



2,974 Hours of Learning Time with Little Sponges





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"Let me tell you, this program for elementary is on-point. I really like it, my students enjoy it, and it makes life easier!"

Maestra Jones, Spanish Teacher at Savannah-Chatham County Public School System

See more [Testimonials here](#).

ACHIEVEMENTS

✓ Little Sponges® Implementation delivered significant improvements in language acquisition and student performance. Students were meaningfully engaged both with teachers and independently.

✓ Teachers reported that Little Sponges was easy to use, well-equipped with materials and lessons and engaging for their students. Students were able to practice at home which accelerated learning.

✓ Based on the results data and teachers' feedback, the district decided to expand the program to all elementary schools that have a language programs (FLES and DLI).